Total number of printed pages:4

2.

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## UG/1st/UHSS101

2021

## **ENGLISH COMMUNICATION**

Full Marks: 100

Time: Three hours The figures in the margin indicate full marks for the questions. Answer any five questions.

 a) (i) Give the IPA symbols for the sounds represented by 10 the underline letters in the following words: (2x5=10)

pack, bird, play, thin, yes

- b) (ii) What do you mean by 'kinesics' or body language? 4+6=10 How can you make effective use of body language?
- 2. (i) Show the syllable division and point out the 2x5=10 number of syllables in the following words:

pack, electricity, humanist, purpose, apartment

- (ii) What do you mean by listening comprehension 3+7=10 skills? How can we develop effective listening skills?
- (i) Transcribe the following words:2x5=10father, phone, next, ship, shoe

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	(ii) Write a note on the presentation techniques.	10
a)	Rewrite the following sentences with correct subject and verb agreement.	1x5=5
	(i) He and his brothers (is/are) at home.	
	(ii) Both he and Lina (have/has) the same problem.	
	(iii) The dogs (chase/chases) the cat.	
	(iv) A can of lima beans (sit/sits) on the shelf)	
	<ul><li>(v) The women who went to the meeting (was/were) bored.</li></ul>	
b)	Use a relative clause to rewrite the following sentences:	2x5=10
	(i) Sometimes we are told stories. These stories are very strange.	
	Sometimes we are told storiesare very strange.	
	(ii) The boy was suffering from fever. He is taken to the hospital.	
	The boysuffering from fever is taken to the hospital.	
	(iii)We bought a car last week. The car is blue.	
	The car	
	2	

-		(iv) We watched a film last night. It was scary The movie	
		(v) He is the man. He saved the old man in the accident.	
		saved the old man in the incident	
	c)	Give the formal words for the following: buy, tell, totally, seem, keep	5
4.	a)	Write the meanings and form sentences with the following Phrasal Verbs:	2x5=10
		Carry on, calm down, break down, call around, check in	
	b)	Write a paragraph by using the adjectives instead of 'very' (Max 250 words)	10
5	а	How can difference in age become a barrier in communication? Give examples of physical barriers in communication.	4+3=7
	b	What are the essential skills for listening? Write down the advantages of audio signals. Give examples.	3+3=6
		3	) and a

- c What is the role of artifacts in non-verbal communication? You have to give a presentation in your class. What are the non-verbal codes you are likely to use?
- 6 Write paragraphs of about 250 words on the following <sup>10+10=20</sup> topics.

3+4=7

10

- a) A stitch in time saves nine.
- b) Failure is the pillar of success.
- 7 a) Write a letter to the Deputy Commissioner of your
  District requesting him to look into the problems of
  health and hygiene issues in your area.
  - b) Prepare a CV of your own for a job interview purpose. 10

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