

Total No. of printed pages = 6

Hu-101/Com. in Eng-I/1st Sem/2018/M

COMMUNICATION IN ENGLISH - I

(Old Course)

Full Marks - 70

Time - Three hours

The figures in the margin indicate full marks for the questions

1. Fill in the blanks with suitable tense forms of the verb given in brackets. (any five): $2 \times 5 = 10$
 - (i) The boys (swim) in the pool. I (hear) their voice.
 - (ii) I (ask) her if she (see) him before.
 - (iii) Newton (see) that the apple (fall) down on the ground.
 - (iv) My brother (go) to school now. He (return) in the afternoon.
 - (v) The soldiers (fight) very hard since 1970 and ultimately they (win).
 - (vi) The telephone (ring) for five minutes but none (answer).

[Turn over

2. Fill in the blanks with appropriate prepositions.

(any *eight*):

1×8=8

(i) I am accustomed — such a life.

(ii) They started — six in the morning.

(iii) The applications must be submitted —
December 10th.

(iv) I called — him yesterday.

(v) He stood — the door.

(vi) She takes — her mother.

(vii) He will attend school — tomorrow.

(viii) Cuckoos can be seen — the spring.

(ix) He ran — the thief.

3. Change the voice of the following sentences. (any
eight):

1×8=8

(i) I must do it.

(ii) Who shut the window ?

(iii) He was writing a letter.

(iv) My purse has been lost.

- (v) She was reading a book.
- (vi) Did you buy the book ?
- (vii) People in Egypt speak Arabic.
- (viii) A kite is being flown by him.
- (ix) Her father gave her a book.
4. Fill in the blanks using the correct verb in agreement with its subject. (any *eight*) : $1 \times 8 = 8$
- (i) The committee — dissolved. (is / are)
- (ii) Each man and each woman — given a ticket. (was / were)
- (iii) You are the man who — saved her. ((has/ have)
- (iv) John and I — playing. (was / were)
- (v) More than one boy — absent. (is / are)
- (vi) Your friend, philosopher and guide — come. (has / have)
- (vii) Either he or I — right. (is / are)
- (viii) Both Jim and Tom — on holiday. (is / are)
- (ix) Bread and butter — all we want. (is /are)

5. Use the correct auxiliaries responding to the meaning given in brackets and re-write the following sentences : (any *eight*) : $1 \times 8 = 8$

- (i) She ——— speak English fluently. (ability)
- (ii) This letter ——— have been written by a woman. (firm belief)
- (iii) ——— you give me an example. (a polite request)
- (iv) You ——— well be right. (strong possibility)
- (v) She ——— go with you. (permission)
- (vi) When I was young, I ——— run a mile in five minutes. (past ability)
- (vii) We ——— obey our parents. (obligation)
- (viii) ——— you help me. (possibility)
- (ix) The very first thing I ——— do would be to teach you grammar. (certainty).

6. Use 'where, whom, who, that' to join any *eight* of the following sentences. $1 \times 8 = 8$

- (i) We met a girl. The girl had lost her way.
- (ii) The book is lying on the table. It is quite good.

(iii) My brother is in the army. He comes to see us.

(iv) The pen is lost. You gave me the pen.

(v) The boy broke the window. He will be punished.

(vi) My friend is very happy. His name is Tom.

(vii) How old is your brother ? You were telling me about him.

(viii) She read the book. It was lent to her.

7. Punctuate the following : 10

do you know how old rama is do you think he is twelve years old he says he is twelve but I think he is only seven he is not as tall as I am he is not as tall as hari your brother sita your sister or you i think he is of the same age as my brother who is only seven i agree that rama is taller than the other boys of his age but he is not older.

8. (i) Form new words using appropriate prefixes.

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(non —, mis —, omni —, dis —, uni —, counter—, super —, extra —, auto —)

organise, natural, violent, form, calculate, biography, natural, ordinary.

(ii) Form new words using appropriate suffixes.

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(—let, —er , —age, —ess, — like, —full,
—ness, —ment, —less)

marry, author, book, spoon, punish, child,
meaning, kind.

9. Derive nouns from the following words :

$\frac{1}{2} \times 4 = 2$

laugh, mix, solve, equal.