

Communication in English – I

Course Code: DHSMC-101

Time: 3 Hours

Full Marks: 100

Answer all the questions:

1. (a) Which of the following suffixes are verb suffix, noun suffix, adjective suffix and adverb suffix? Give example of a word with each of the suffix. (1x10=10)
-ate, -tion, -ful, -ize, -ity, -ly, -ive, -ment, -able, -less
- (b) Answer the following questions as directed: (1x10=10)
- (i) Give the meaning of the idiom 'once in a blue moon'.
(ii) Give the formal word of 'job'.
(iii) What are the plain forms of 'gonna' and 'gimme'?
(iv) We should move towards *develop*. (Rewrite the sentence with correct form of the italicized word).
(v) The past form of 'hang' is.....
(vi) The antonym of 'extrovert' is.....
(vii) The people in a story are called the actors/characters/guests. (Choose the correct one).
(viii) The meaning of the phrasal verb 'carry on' is.....
(ix) 'I'm wrecked' means.....
(x) The word used in American English for 'cinema' is.....
2. (a) What is a Nominal Compound? Explain with examples. (4)
(b) Change the Voice from Active to Passive and vice versa. (2x8=16)
- i) Every student must read this book.
ii) He is flying a kite.
iii) Finish the game.
iv) Alex posted the video on Facebook.
v) A present was sent to me by him.
vi) Do you see the moon?
vii) Let the tent be put up.
viii) I was told the latest news by a friend this morning.
3. (a) Change the part of speech of the following words as directed: (1x5=5)
(i) greet (make noun) (ii) performance (make verb) (iii) danger (make verb) (iv) nice (make it adverb) (v) lucidity (make it adjective)
- (b) Rewrite the following sentences with correct subject Verb agreement: (1x5=5)
- (i) The Prime Minister together with his wife (greet/greets) the press cordially
(ii) There (is/are) two types of people in the world.
(iii) The ability to speak several languages (is/are) an asset.
(iv) Brothers (are/is) just born to disturb sisters.



- (v) Never in the history of calming down (have/has) anyone calmed down by being told to calmed down.
- (c) Rewrite the following sentences by using correct tenses of the verbs given in the brackets. (1x5=5)
- During my last summer holidays, my parents (send).....me on a language course to London.
 - He (play) football and then he went home.
 - He (win) five matches so far.
 - He (play) football for ten years.
 - At this moment he (compose) a song.
- (d) Use the prepositions of time and place (in, on and at) appropriately): (1x5=5)
- He always remain busy.....television.
 - My sister will arriveChristmas Day.
 - I will see youdinner.
 - They will be waiting youthe crossroad.
 - Kumar Sanu was a very famous Bollywood singer the 1990s.
4. (a) Use a relative clause to rewrite the following sentences as a single sentence. (2x5=10)
- Sometimes we are told stories. These stories are very strange.
Sometimes we are told stories.....very strange.
 - There are people. The people's aim is to find out the truth.
There are people.....to find out the truth.
 - Many people have heard an urban myth. All of them wonder if it is true.
Everyone.....an urban myth wonders if it is true.
 - The researchers interview people. They write about these people.
They write about the people.....
 - The stories can become well known. People call the stories urban myths.
The stories,.....urban myths, can become well known.
- (b) Transform the following sentences: (2x5=10)
- She started crying when I scolded her. (Turn into compound Sentence)
 - Can these memories ever fade? (Turn into Assertive)
 - I wish I could see my mother.(Turn into exclamatory)
 - You must work hard to do well in the examination.(Turn into compound)
 - The crime was committed in my absence. (Turn into complex sentence)
5. (a) Use correct punctuation marks in the following sentences. (2x5=10)
- anil said to me i am so sad today
 - i said god is everywhere
 - they shouted what a beautiful scene
 - i have finished my work the workman said
 - rahul asked are you leaving next Friday
- (b) Write a paragraph on any one of the following topics. (10)
- Knowledge is power
 - Responsibility towards environment

