Total No. of printed pages = 9

#### **RETEST EXAMINATION - 2022**

Semester: 3rd

Subject Code: CAI-302

# COMPUTER PROGRAMMING WITH C/C++

Full Marks - 70

Time - Three hours

The figures in the margin indicate full marks for the questions.

### **Instructions:**

- (i) All questions of PART-A are compulsory.
- (ii) Answer any three questions from PART-B.

PART - A

Marks - 25

1. Choose the correct answers:  $1 \times 10=10$ 

(i) Preprocessor directive is represented by

(a) \$

(b) #

(c) \*

(d) None of these

[Turn over

- (ii) While loop can be run at least
  - (a) one time, if condition is false
  - (b) one time, if condition is true
  - (c) many times, if condition is true
  - (d) many times, if condition is false
- (iii) Do-While loop cannot be run at least
  - (a) one time, if condition is false
  - (b) one time, if condition is true
  - (c) many times, if condition is true
  - (d) many times, if condition is false
- (iv) Shell is used for interaction between shell and
  - (a) user
- (b) kernel
- (c) hardware
- (d) None of these
- (v) Which of the following is not valid as variable name?
  - (a) \_x

- (b) \_32c
- (c) 4\_bb
- (d)  $A_10$
- 100/CAI-302/C.Prog.C/C++ (2)

(vi) Co	nsider the stateme	nt:	
int	d = -(-a++);	1/4/	
Wl	hat is the value of	f d, if a is	6?
(a)	-6	(b) 6	
(c)	-7	(d) 7	SE TECH
(vii)If	b=5, then the value	ue of ++b	will be
(a)	6	(b) 5	4.
(c)	7	(d) None	of these
(viii) S	yntax of for loop	is	
(a)	for (;;)	(b) for (	;;;)
(c)	) for (;:)	(d) None	of these
(ix) Sta	ructure and union	occupies	
(a)	) same size	(b) differe	ent sizes
(c)	) None of these	(d) No siz	ze
(x) Lo	ogical OR operation	on is false	when
(a)	) both operands a	re true	
(b)	) both operands a	re false	
(c)	) any one operand	l is false	
(d	) None of these	ABAS ABBOWN	
100/CAI-30	)2/C.Prog.C/C++	(3)	[Turn over

2.	F1II	in the blanks: $1 \times 5 = 5$
	(a)	Comparing two strings can be done by
EAR		
511	(b)	The size of a long integer is bytes.
	(c)	Switch is used with in c language.
	(d)	C++ language has been developed by
	(e)	C programs are compiled into obj with the help of (an interpreter/a compiler)
	(f)	header file is related to mathematical funtion. (coni0.h/math.h)
3.	Wri	te true or false: $1 \times 10 = 10$
	(a)	When an array is declared, memory is reserved for it.
	(b)	Void is a generic pointer.
	(c)	Constructor gets called when an object is being created.
	(d)	A break statement is used to stop the execution of a program.

100/CAI-302/C.Prog.C/C++

- (e) A pointer variable stores the value of another variable.
- (f) '+' operators could be overloaded.
- (g) Destructor has a same name as the constructor and it is preceded by ~.
- (h) Through Polymorphism, we can eliminate redundant code and extend the use of existing classes.
- (i) The function fputs() takes three parameters.
- (j) A function may contain more than one return statement.

## PART-B

## Marks - 45

- 4. (a) Write down the pre and post increment operator with the example. 5
  - (b) What are the key differences between C and C++?
  - (c) Explain recursion in c programming with example.
- 100/CAI-302/C.Prog.C/C++ (5) [Turn over

```
5. (a) Write down the output of this program. 7
       #include<stdio.h>
       intmain()
           int x;
           for (x=-1; x>-9; x--)
             if (x>-4)
              Continue;
              Printf ("programming in c");
              else
              break;
        Return 0;
```

100/CAI-302/C.Prog.C/C++

```
(b) What are the errors in this program?
   #include<stdio.h>
    intmain()
        void fun():
        int i=1;
        while (i \le 5)
          Printf ("%d\n", i);
          if (i>2)
                         goto here;
        Return 0;
    void fun()
      Here;
    Printf ("it runs");
```

[Turn over

100/CAI-302/C.Prog.C/C++ (7)

- (c) Write down a c program to display the factorial of input number using the recursion.

  4+4+7=15
- 6. (a) Write a c program to display the following number sequences:

1

1 2

1 2 3

1 2 3 4

12345

(b) Write a c program to display the following number sequence:

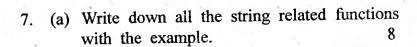
5

5 4

5 4 3

5 4 3 2

5 4 3 2 1



(b) Write down a c program to calculate the value of 2<sup>5</sup>.

Or

Write down a c program to check the given number is prime or not.

- 8. Differenciate any *three* of the following:  $5\times 3=15$ 
  - (i) Structure and Union
  - (ii) Inheritance and Polymorphism
  - (iii) Kernel call and system call
  - (iv) While and for loop.

