2018

LINEAR SYSTEM AND SIGNAL

Paper: IE 403

Full Marks: 100

Time: Three hours

The figures in the margin full marks for the questions. indicate

Answer any five questions out of six.

0 the following signals Determine the power and RMS value of

$$y(t) = 5\cos\left(50t + \frac{\pi}{6}\right)$$
; $y(t) = \cos 5t.\cos 10t$

3+3

6 Determine the causal signal having the z-transform x(n)

$$X(z) = \frac{1}{(1+z^{-1})(1-z^{-1})}$$
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(c) Check whether the following system is static or dynamic and also causal or non-causal system.

$$y(n) = x(2n); y(n) = 5 \cdot x(n).$$

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(d) Find out
$$u(n-1)-u(n-2)$$
.

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 (a) A discrete time causal system has a transfer function

$$H(z) = \frac{\left(1 - z^{-1}\right)}{\left(1 - 2z^{-1} - 3z^{-2}\right)}$$

- (i) Determine the difference equation.
- (ii) Show pole-zero diagram.
- (iii) Find impulse response.

4+3+3

- (b) What are the conditions for a system to be LTI systems?
- (c) Define symmetric and anti-symmetric signals.

- 3. (a) A discrete-time signal $x[n] = \{5, 2, 0, (5), -1, 3, 6, 8, 4\}$. Sketch and label each.
- (i) x(-n)
- (ii) odd part of x(n)
- (iii) x(n/2)
- (iv) $x(n-2)\cdot\delta(n-2)$
- (v) x(n+2)+x(n-2)

10

State the significance of impulse response. 5

6

- (c) When a system is said to be memoryless? Give example.
- (a) Compute the convolution of these pairs of signals
- $(0) x(n) = \{1, (0), 2, 3, 6\}$ $h(n) = \{1, (0), 4, 3, 5, 1\}$
- $(0) x(n) = \{1, 2, 3\}, h(n) = u(n)$

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- 9 described by $y(t) = x(t^2)$ is linear and time invariant. Verify whether the given system
- 0 following Find the $x(t) = 4\cos 5\pi t.$ fundamental period T of signals, if they are periodic
- 5 0 of signal Compute the correlation of these pairs 5+5

(i)
$$x(n) = \{1, 2, -1\}, h(n) = x(n)$$

(ii)
$$x(n) = \{1, (0), 2, 3, 6\}, h(n) = \{1, 4, (3), 5, 1\}$$

- (b) Write down the classification systems of
- Check for periodicity of $cos(0.01\pi n)$.
- 6. (a) What is aliasing?
- 0 Write the 4th order difference equation.
- 0 Draw the following signal u(t) = u(t-5).
- (a) Defined Fourier transform.

5+5+5+5

100