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53 (HU 101) COSK

2017

**COMMUNICATION SKILLS**

Paper : HU 101

Full Marks : 100

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

Answer **all** questions.

1. (a) Write the structure of the following words in terms of stems, prefix(es) and suffix(es). 1×5=5

(i) uncovered

(ii) impossible

(iii) dissatisfaction

(iv) telecommunication

(v) determined.

Contd.

(b) Derive the following words into :  $2 \times 5 = 10$

(i) verbs (ii) adjectives

(a) courage

(b) strength

(c) memory

(d) justice

(e) power.

(c) Use *one* word against the following phrases :  $1 \times 5 = 5$

(i) Loss of memory :

(ii) A place where official records are kept :

(iii) Mercy killing :

(iv) A particular way of doing something :

(v) Loud enough to be heard :

2. (a) Continue each of these remarks, using a frequency expression. (e.g. three times a day)  $1 \times 5 = 5$

(i) I like to keep in touch with my parents. I.....

- (ii) She loves momo. She....
- (iii) He's very religious. He....
- (iv) He keeps himself incredibly fit. He...
- (v) That's one of our favourite malls. We.....

(b) Fill in the gaps with active or passive forms of the verbs in the box.

1×7=7

publish, die, produce, sell, kill, grow, eat, throw away, deliver, steal, use
--

- (i) Four million chickens \_\_\_\_\_ by Americans everyday.
- (ii) 4,000 cars \_\_\_\_\_ everyday.
- (iii) 10,000 tons of rubbish \_\_\_\_\_ every month.
- (iv) Someone \_\_\_\_\_ in a road accident every five minutes.
- (v) Everyday, 30 million newspaper \_\_\_\_\_ in the U.S.A.
- (vi) Every year, 3000 million tons of wheat \_\_\_\_\_.

(iv) These habits must be developed at an early stage, I think.

3. (a) Do as directed (*Transformation of sentences*):  $1 \times 6 = 6$

(i) He stated his innocence (*Turn into complex sentence*)

(ii) You have a lot of works and must do it now. (*Turn into simple sentence*)

(iii) Owing to heavy rains, there was flood. (*Turn into compound sentence*)

(iv) If only you could understand me! (*Turn into Assertive*)

(v) Do we live simply to eat? (*Turn into Assertive*)

(vi) No man could have done more than Macbeth. (*Turn into Affirmative*)

(b) Fill in the blanks with suitable prepositions.  $1 \times 4 = 4$

(i) What is the time \_\_\_\_\_ your watch?

- (ii) Is the flight \_\_\_\_\_ time ?
- (iii) She was born \_\_\_\_\_ a Hamlet called Pilani.
- (iv) Please be comfortable and sit \_\_\_\_\_ the armchair.
- (c) Describe the meaning of each of the phrasal verbs given below and frame sentences with each one of them :  
2×5=10
- (i) Set-out (ii) Turn-up (iii) Call-in  
(iv) Carry-on (v) Bring about.
4. (a) Describe process of communication. Discuss barriers to communication with examples. 4+6=10
- (b) What are the different levels of communication? Explain. 10
5. (a) Transcribe the following words into phonetic script using IPA symbols : (**any five**) 1×5=5
- (i) joy  
(ii) epic

(iii) houses

(iv) office

(v) doctor

(vi) ghosts.

(b) Rewrite and underline the diphthongs  
in the following words:  $1 \times 5 = 5$

(i) sound

(ii) share

(iii) noise

(iv) hairy

(v) poor.

(c) Write a job application letter for the  
post of field supervisor of Tata  
Consultancy Service.  $10$